



Inclusive Services

UNIVERSITY OF COLORADO
COLORADO SPRINGS

Satisfactory Academic Progress Policy (SAP)

The Office of Inclusive Services follows all parts of the UCCS Satisfactory Academic Progress (SAP) policy that apply to students working toward certificate completion. Please see the [UCCS SAP](#) for detailed information.

The Office of Inclusive Services' Satisfactory Academic Progress is as follows:

Academics:

- Students must maintain a minimum cumulative GPA of 2.0
- Students must complete 50% of their courses in their unique area of study

Student academic progress is discussed & documented during student advising meetings every semester.

Socialization:

- Commuter students must attend and participate in at least two campus events per month
- Students living in UCCS Housing must attend and participate in at least one campus event per week
- All students must participate in at least one fitness activity of their choice one time per week

Student socialization progress is discussed and documented during student advising meetings every semester.

Career Development:

- Students must complete the OIS-offered Employment Seminar during their first year of enrollment at UCCS
- Students must participate in four semesters of paid employment, internships, volunteer work, or other approved career development experiences during their second through fourth years at UCCS.



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Student career development progress is discussed and documented during student advising meetings every semester.

Independent Living:

- Students must complete at least two cooking and two budget seminars, during their four-year college experience.
- Students living in UCCS housing must participate in weekly independent living support

Student independent living progress is discussed and documented during student advising meetings every semester.

Remediation for failing to meet SAP:

If the student is not making satisfactory progress in academics, socialization, career development, or independent living, the OIS will create a plan that provides the opportunity for the student to get back on track in the area of concern.