



Inclusive Services

UNIVERSITY OF COLORADO
COLORADO SPRINGS

Admission Requirements Policy

The following are the minimum requirements for admission to the Office of Inclusive Services:

- Must be between the ages of 18 and 26
 - The student must be 18 by October 1st of the Fall semester they are starting at UCCS
- Have received a high school diploma, certificate of completion, or equivalent
- Some proficiency in reading and writing
- Have a documented intellectual disability (per HEOA, 2008 definition)
 - The term "student with an intellectual disability" means a student— (A) with a cognitive impairment, characterized by significant limitations in— (i) intellectual and cognitive functioning; and (ii) adaptive behavior as expressed in conceptual, social, and practical adaptive skills; and (B) who is currently, or was formerly, eligible for a free appropriate public education under the Individuals with Disabilities Education Act [20 U.S.C. 1400 et seq.].
- Demonstrate strong motivation to attend college
- Possess communication skills sufficient to interact with peers, faculty, and staff on campus
- Have a documented history of meeting behavioral and attendance expectations in previous employment, training, and/or educational programs
- Be able to attend to personal hygiene and medical needs independently, including medication management, routine medical processes, and other self-care activities
- Have the ability to adhere to university policies, including the UCCS Student Code of Conduct
- Demonstrate the ability to manage free time independently
- Demonstrate the ability to self-monitor and self-manage behaviors



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- Demonstrates personal responsibility for actions and respect for others
- Able to handle changes in routine; can be flexible in fluctuating circumstances
- Show a clear desire to participate in and complete the Comprehensive Higher Education Certificate

Each applicant will be afforded an opportunity via the application process to demonstrate how they meet these requirements.

Admission decisions are made on an individualized basis. OIS considers the applicant's strengths, support needs, motivation, and ability to benefit from participation in the program. Reasonable accommodations and supports are considered throughout the admissions process.